



## Conference Program

(subject to change)

### Thursday 1 May

8.00am

**Conference Registration**

8.30am- 10.00am

**Session 1 – Plenary**

**Location: The Arena**

**Chair: Elizabeth Grist OAM**

8.30am

**Welcome to Country**

**Aunty Cheryl, Awabakal People**

8.40am

**Midnight Dreaming Dance Performance**

**Conference Opening**

8.50am

**Professor Deborah Harris, Joint Chair Professor of Nursing and Midwifery Research**

*Hunter New England Local Health District & University of Newcastle*

9.10am

**Address by Major Sponsor**

**Elizabeth Grist OAM, Executive Director Clinical Services, Nursing and Midwifery**

*Hunter New England Local Health District*

**Keynote Address**

9.15am –

10.00am

**Stan Grant, Charles Sturt University**

10.00am – 10.30am

**Morning Tea**

Session 2 10.30am – 11.40am	2A: Innovations in Clinical Practice	2B: Education and Professional Development	2C: Sustainability and Wellbeing in Delivery of Healthcare
<b>Location:</b>	<b>The Arena</b>	<b>The Extra</b>	<b>The Vivid</b>
<b>Chair:</b>	Mary Kelly	Phillip Newton	Michelle Foster
10.30am – 10.50am	Wee problem? Inpatient nurses leading change- structured continence assessment and management plan <b>Judith Dunne &amp; Amanda Styles</b> <i>HNELHD</i>	Enhancing student learning through a continuity-aligned collaborative clinical education model in practice <b>Gary Crowfoot</b> <i>University of Newcastle</i>	Greener beginnings: midwifery continuity models transforming care and protecting our planet <b>Elysse Prussing</b> <i>University of Newcastle</i>
<b>5 min</b>	<b>Changeover</b>	<b>Changeover</b>	<b>Changeover</b>
10.55am – 11.15am	Aboriginal community-led co-creation to deliver culturally responsive and appropriate urinary continence care. <b>Amanda Styles &amp; Karen Baker</b> <i>HNELHD</i>	Year 3 student nurse experiences of the CADEU model in NSW <b>Melsina Makaza</b> <i>University of Newcastle</i>	Midwifery students' experiences of returning to their studies after maternity leave <b>Michelle Gray</b> <i>University of Newcastle</i>
<b>5 min</b>	<b>Changeover</b>	<b>Changeover</b>	<b>Changeover</b>
11.20am – 11.40am	Neo-SETH: neonatal safe early transfer home program <b>Melissa Bickford</b> <i>HNELHD</i>	Students' evaluation of professional experience placement quality: A cross-sectional survey <b>Ginger Chu</b> <i>University of Newcastle</i>	Implementation of Schwartz rounds <b>Helen Baines</b> <i>HNELHD</i>
<b>5 min</b>	<b>Changeover</b>	<b>Changeover</b>	<b>Changeover</b>

Session 3: Lightning Poster Presentations Location: The Arena Chair: Amy Wethered	
11.45am-12.05pm	
11.45am-11.47am	Safe ways of working model of care <b>Anelle Bryant, CCLHD</b> <i>Presenter Changeover</i>
11.48am-11.50am	A longitudinal qualitative evaluation of student experiences of the CADEU Model <b>Melsina Makaza, University of Newcastle</b> <i>Presenter Changeover</i>
11.51am-11.53am	Visually enhanced mental simulation (VEMS) enhancing safewards skills for effective de-escalation <b>Jade Angus, Gold Coast Health</b> <i>Presenter Changeover</i>
11.54am-11.56am	Conversations that matter, reflective clinical supervision <b>Helen Baines, HNELHD</b> <i>Presenter Changeover</i>
11.57am-11.59am	Acute medicine transition programme for returning nurses: an implementation evaluation <b>Leticia Bailey, CCLHD</b> <i>Presenter Changeover</i>
12.00pm-12.02pm	Nursing program with mindfulness-based cognitive therapy for psychological care for poststroke patients <b>Keyoon Kujapan Smith, Det Udom Royal Crown Prince Hospital</b> <i>Presenter Changeover</i>
12.03pm-12.05pm	Self-administration of subcutaneous bortezomib in the home setting: A feasibility study <b>Jennie King, CCLHD</b>
<b>5min</b>	<b>Changeover</b>
<b>Session 4 – Plenary Location: The Arena Chair: Louise Waymouth</b>	
<b>12.10pm-1.00pm</b>	

12.10pm **Address by Major Sponsor**  
**Wendy Stanbrook-Mason, District Director of Nursing and Midwifery & Health Service Functional Area Coordinator**  
*Central Coast Local Health District*

12.15pm **Keynote Address**  
**Susan Pearce AM, Secretary, NSW Health**

1.00pm-1.50pm Lunch			
<b>Session 5</b> 1.50pm – 3.50pm	<b>5A: Innovations in Clinical Practice</b>	<b>5B: Education and Professional Development</b>	<b>5C: Sustainability and Wellbeing in Delivery of Healthcare</b>
<b>Location:</b>	<b>The Arena</b>	<b>The Extra</b>	<b>The Vivid</b>
<b>Chair:</b>	Katie Gandy	Anthea Fagan	Katrina McLeod
1.50pm – 2.10pm	The importance of cleaning and disinfection of shared medical equipment: a RCT <b>Brett Mitchell</b> <i>Avondale University</i>	Intrusive thoughts in perinatal care: Bridging nurse and midwife knowledge gaps <b>Frances Bilbao</b> <i>Mums Matter Psychology</i>	To the barricades: Nurses leading battle for health equity through environmental activism <b>Margaret Gatling</b> <i>University of Technology Sydney</i>
<b>5 min</b>	<b>Changeover</b>	<b>Changeover</b>	<b>Changeover</b>
2.15pm-2.35pm	Translating research to practice: Nurse practitioner cardiac telehealth for rural emergency departments <b>Fiona Dee</b> <i>University of Newcastle</i>	Every moment matters: Training to support alcohol-free pregnancy and safe breastfeeding <b>Claire Margan</b> <i>Foundation for Alcohol Research and Education</i>	The role of self-care of registered nurses instigating advance care planning <b>Maryanne Podham</b> <i>Charles Sturt University</i>
<b>5 min</b>	<b>Changeover</b>	<b>Changeover</b>	<b>Changeover</b>

2.40pm-3.00pm		The lived experience of midwives' transitioning from a clinician to an academic <b>Michelle Gray</b> <i>University of Newcastle</i>	From concept to implementation: Health & wellness day for nurse unit managers <b>Martin Gray &amp; Belinda Owen</b> <i>John Hunter Hospital</i>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
3.05pm-3.25pm	Transforming emergency nursing practice through initiative and data-driven insights <b>Noriko Koizumi</b> <i>CCLHD</i>	Saudi Arabian nursing student's knowledge of and attitudes towards pain management-mixed-methods study <b>Fawaz Alshehri</b> <i>University of Technology Sydney</i>	The nurse manager and sandwich model <b>Christine Chisengantambu</b> <i>Australian Catholic University</i>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
3.30pm-3.50pm	Air purifiers and acute respiratory infections in aged care: A randomised trial <b>Bismi Thottiyil Sultanmuhammed Abdul Khadar</b> <i>University of Newcastle</i>	Strengthening the rural nursing workforce: An innovative collaborative placement model <b>Jessica Billet</b> <i>University of Newcastle</i>	Holistic refugee health in the rural setting: sustainable, community-engaged, and nurse-led care <b>Kate Marshall</b> <i>HNELHD</i>
<b>3.50pm – 4.20pm Afternoon Tea</b>			
<b>Session 6</b> 4.20pm – 5.30pm	<b>6A: Innovations in Clinical Practice</b>	<b>6B: Education and Professional Development</b>	<b>6C: Sustainability and Wellbeing in Delivery of Healthcare</b>
<b>Location:</b>	<b>The Arena</b>	<b>The Extra</b>	<b>The Vivid</b>
<b>Chair:</b>	Jennie King	Mel Pickering	Karen Hazell Raine
4.20pm – 4.40pm	From failure to thrive, to thriving: Glen Innes midwifery group practice <b>Sarah Whyte</b> <i>HNELHD</i>	Using game-based learning to prepare for clinical practice: Are you practice ready? <b>Priyal Patel Aatly</b> <i>Australian Catholic University</i>	"Every day is dangerous" – Acute stress in emergency department nurses <b>Lucinda Mithen</b> <i>University of Newcastle</i>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
4.45pm – 5.05pm	Evaluation of the community breastfeeding assessment tool <b>Dianne Zammit &amp; Kerrie Kitchner</b> <i>CCLHD</i>	InPPaCT: A 'link' nurse program empowering clinicians to provide evidence-based palliative care <b>Nicole Cairns</b> <i>HNELHD</i>	What are the mentoring needs of nurse practitioners in a health district? <b>Anthony Sokolowski</b> <i>HNELHD</i>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
5.10pm – 5.30pm	People with behavioural and psychological symptoms of dementia and palliative care assessment <b>Jenny Ford, MNCLHD</b> <b>Maree Gallop, HNELHD</b>	Nepean Blue Mountains local health district nursing and midwifery career pathways <b>Irene Goodwin</b> <i>NBMLHD</i>	Patient satisfaction with the rural emergency department nurse practitioner model of care <b>Sophie Dilworth</b> <i>HNELHD</i>
<b>5.30pm Close of Day One</b>			
<b>Welcome Reception – NEX</b> <i>Sponsored by DV-alert, Lifeline Australia</i>			
			
<b>5.30pm – 7.30pm</b>			

## Friday 2 May

8.00am	<b>Conference Registration</b>
8.30am - 9.25am	<b>Session 7 – Plenary</b> <b>Location: The Arena</b> <b>Chair: Katrina McLeod</b>

8.30am	<b>Welcome to Day 2</b>
8.35am	<b>Address by Major Sponsor</b> <b>Penny Jones, District Director Nursing and Midwifery</b> <i>Mid North Coast Local Health District</i>
8.40am – 9.25am	<b>Keynote Address</b> The Value of Innovation in Shaping Healthcare Dual Perspectives from a Provider and Recipient with Lived Experience <b>Emma Gee, Lived experience consultant, Occupational Therapist &amp; author</b> <i>Sponsored by:</i>



5 min	Changeover	Changeover	Changeover
<b>Session 8</b> 9.30am-10.40am	<b>8A: Innovations in Clinical Practice</b>	<b>8B: Education and Professional Development</b>	<b>8C: Innovations in Clinical Practice</b>
<b>Location:</b>	<b>The Arena</b>	<b>The Extra</b>	<b>The Vivid</b>
<b>Chair:</b>	Mel Pickering	Anthea Fagan	Karen Hazell Raine
9.30am-9.50am	Empathic voice interface transforming dementia care through AI-driven empathetic communication: Narrative review <b>Wai Hang Kwok</b> <i>Edith Cowan University</i>	Evaluation of a workshop supporting new graduate midwives to provide midwifery continuity <b>Allison Cummins</b> <i>School of Nursing and Midwifery</i>	Nursing leaders driving excellence as mock accreditation assessors <b>Susan Merrit</b> <i>John Hunter Hospital</i>
5 min	Changeover	Changeover	Changeover
9.55am-10.15am	Palliative care for Chinese residents living with dementia: A model of care <b>Minah Gaviola</b> <i>University of Newcastle</i>	Improve translation of perinatal safety education into clinical practice <b>Elle Coombes &amp; Hayley Cook</b> <i>MNCLHD</i>	Exploring mental health nurses' experiences of a patient suicide in the community <b>Melsina Makaza</b> <i>University of Newcastle</i>
5 min	Changeover	Changeover	Changeover
10.20am-10.40am	PACER - Partnering with police to reduce mental health stigma <b>Natalie Crutchfield &amp; Tim Moore</b> <i>CCLHD</i>	What supports nursing and midwifery graduates to seek employment in rural NSW? <b>Katrina Mcleod</b> <i>MNCLHD</i>	SAFER-IVK: Staff survey and clinical audit outcomes <b>Jacqueline Colgan</b> <i>CCLHD</i>
5 min	Changeover	Changeover	Changeover
10.45am – 11.05am	<b>Session 9: Lightning Poster Presentations</b> <b>Location: The Arena</b> <b>Chair: Michelle Foster</b>		
10.45am-10.47am	Illuminating experiences of pregnancy with postural orthostatic tachycardia syndrome using found poetry <b>Kate Levick, University of Newcastle</b>		
	<i>Presenter Changeover</i>		
10.48am-10.50am	Efficient transitions: Streamlining 'walking wounded' from ED to OR with virtual care <b>Georgia Marr, HNELHD</b>		
	<i>Presenter Changeover</i>		
10.51am-10.53am	Enhancing patient engagement and care coordination through a patient care board redesign <b>Michelle McGregor, HNELHD</b>		

	<i>Presenter Changeover</i>		
10.54am-10.56am	Intraoperative nursing in pre-registration nursing programs: A scoping review <b>Marlen Orsina, University of Newcastle</b>		
	<i>Presenter Changeover</i>		
10.57am-10.59am	Multi-sensory story telling in the iCave: Transforming theoretical concepts into professional practice <b>Elysse Prussing, University of Newcastle</b>		
	<i>Presenter Changeover</i>		
11.00am-11.02am	Nurse practitioner (NP) education framework: developing and sustaining essential skills and knowledge <b>Anthony Sokolowski, HNELHD</b>		
	<i>Presenter Changeover</i>		
11.03am-11.05am	New graduate RN programs & developing future workforce at John Hunter hospital <b>Neridah Thomson, HNELHD</b>		
	<i>Presenter Changeover</i>		
11.06-11.08	The incredibly delicious trial: an investigation on the homemade vs commercially-produced cake <b>Amber Louise Poulter, John Hunter Hospital</b>		
<b>11.08am – 11.40am Morning Tea</b>			
<b>Session 10</b> 11.40am - 1.15pm	<b>10A: Innovations in Clinical Practice</b>	<b>10B: Education and Professional Development</b>	<b>10C: Sustainability and Wellbeing in Delivery of Healthcare</b>
<b>Location:</b>	<b>The Arena</b>	<b>The Extra</b>	<b>The Vivid</b>
<b>Chair:</b>	Mary Kelly	Phillip Newton	Louise Waymouth
11.40am-12.00pm	An implementation intervention trial to increase the routine provision of gestational weight gain care <b>Eva Farragher HNELHD</b>	Guiding excellence: Nurturing our nurses through the ICU preceptor program <b>Laura Fagan, Sutherland Hospital</b> <b>Kelsey Matthews, NSW Health TSH</b>	Effectiveness of spiritual therapy on stress levels among people living with HIV <b>Isnaeni Nur Khayati Sardjito Hospital Yogyakarta</b>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
12.05pm – 12.25pm	Improving outcomes for pregnancy in women with pre-existing postural orthostatic tachycardia syndrome <b>Kate Levick University of Newcastle</b>	Unmasking the future of caring for older people: Innovations in health education <b>Suzi Querruel Charles Sturt University</b>	Gloves off, gowns down for patient safety and a sustainable future <b>Patricia Knight, HNELHD</b> <b>Teresa Lewis, John Hunter Hospital</b>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
12.30pm – 12.50pm	St George hospital model of care (MoC) Project <b>Jodie Bancroft St George Hospital</b>	From task to care: Empowering nurses & midwives in venepuncture & cannulation <b>Amy O'Beirne SWSLHD</b>	Let's sway: Point of care resources South West Sydney local health district <b>Matthew Wilson SWSLHD</b>
5 min	<i>Changeover</i>	<i>Changeover</i>	<i>Changeover</i>
12.55pm – 1.15pm	Using improvement science to "take the pressure off" <b>Shifa Basjarahil SESLHD</b>	A match made in ICU: Allocating the right patient to the right nurse <b>Leonie Cavanagh HNELHD</b>	Empowering youth with sickle cell disease through an innovative App solution: SCD-Care <b>Fatimah Almarzooq University of Newcastle</b>
<b>1.15pm – 2.15pm Lunch</b>			
<b>Session 11 – Plenary</b> Location: The Arena Chair: Kerry Inder			
<b>2.15pm - 3.25pm</b>			

**Sponsor Address**

2.15pm

**Kerry Inder, Acting Head of School & Dean of Nursing and Midwifery**  
*University of Newcastle*

<b>2.20pm</b>	<p><b>Keynote Address</b> Reclaiming Nursing Core Values: A Leadership Agenda <b>Brendan McCormack</b>, <i>Head of School and Dean at The Susan Wakil School of Nursing and Midwifery the Faculty of Medicine and Health at The University of Sydney</i></p>
<b>3.05pm</b>	<p><b>Wrap Up and Closing Remarks</b> People's Choice Poster Winner Trade Passport Winner</p>

<b>3.25pm</b>	<b>Afternoon Tea - Grab and Go</b>
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## POSTERS (alphabetical by surname)

Please visit the posters displayed on the LCD screens at the back of the Arena

Screen 1	Pain in non-verbal critically ill patients: nurses' knowledge, attitude, and practice <b>Malak Alharthi</b> , <i>University of Newcastle</i>
Screen 1	Saudi Arabian nursing student's knowledge of and attitudes towards pain management-cross-sectional study <b>Fawaz Alshehri</b> , <i>University of Technology Sydney</i>
Screen 1	Lessons learned- reflective practice in mental health inpatient units <b>Jade Angus</b> , <i>Gold Coast Health</i>
Screen 1	Coordinating holistic person-centred care – everybody's business <b>Alison Austen</b> , <i>CCLHD</i>
Screen 1	Enabling future leaders in nursing & midwifery <b>Jodie Bancroft</b> , <i>St George Hospital Kogarah</i>
Screen 1	Transition to mental health practice programme <b>Anselle Bryant</b> , <i>CCLHD</i>
Screen 1	The Sutherland hospital emergency department & geriatric flying squad pathway <b>Sandhya Chand</b> , <i>Sutherland Hospital</i>
Screen 1	Wander to ponder: improvement strategies for patients with wandering & absconding risk <b>Arjay Clamonte</b> , <i>Bowral &amp; District Hospital</i>
Screen 1	Know falls, no falls: improvement strategies for high falls risk patients <b>Arjay Clamonte</b> , <i>Bowral &amp; District Hospital</i>
Screen 1	Evaluation of audiometry client experience using new otoscope technology and social story <b>Jonathon Clarke</b> , <i>HNELHD</i>
Screen 1	The CSO role: a Path to efficiency and sustainability at Maitland hospital <b>Stephen Croft</b> , <i>HNELHD</i>
Screen 1	Integrating reflexivity into nurse practitioner post graduate education: contextualising practice beyond reflection <b>Fiona Dee</b> , <i>University of Newcastle</i>
Screen 1	Paediatric insulin pump start-up program in a NSW regional health district <b>Tracy Desborough</b> , <i>CCLHD</i>
Screen 1	Improving hospital discharge: evaluating the uptake and impact of follow-up phone calls <b>Sophie Dilworth</b> , <i>HNELHD</i>
Screen 1	Clinical nurse midwifery educator capability project-the design of a professional framework <b>Emma Dixon</b> , <i>NBMLHD</i>
Screen 1	Innovative nursing education: the role of virtual placements for flexible learning <b>Anthea Fagan</b> , <i>University of New England</i>
Screen 1	ADT: Are we starting with a normal skeletal muscle and fat mass <b>Suzzanna Fettell</b> , <i>Mid North Coast Cancer Institute</i>
Screen 1	Does generative AI perpetuate digital ageism? insights from a critical visual analysis <b>Mathieu Figeys</b> , <i>University of Newcastle</i>
Screen 2	From data to action: reducing falls in a neurology/stroke/general medicine unit <b>Margie Fletcher</b> , <i>CCLHD</i>
Screen 2	Culturally appropriate palliative care among residents of Chinese ethnicity: a qualitative study <b>Minah Gaviola</b> , <i>University of Newcastle</i>
Screen 2	Improving rural ED access: Healthcare professionals' acceptability of the RED-NP MoC <b>Michelle Giles</b> , <i>HNELHD</i>
Screen 2	Exploring the feasibility of health humanities in midwifery education <b>Katharine Gillett</b> , <i>University of Newcastle</i>

Screen 2	Criteria led discharge: enhancing patient care and streamlining discharge <b>Maree Hollis, MNCLHD</b>
Screen 2	Nursing grand rounds: a mechanism for promoting excellence in nursing <b>Catherine Johnson, Calvary Mater Newcastle</b>
Screen 2	Adapted innovative mindfulness-based cognitive therapy for myocardial infarction and depression (iMBCT-MD) <b>Kedsaraporn Kenbubpha, Boromarajonani College of Nursing</b>
Screen 2	Effects of a SWELE program on SEN children's and adolescents' mental wellbeing <b>Regina Lai Tong Lee, The Chinese University Of Hong Kong</b>
Screen 2	Spiritual care in healthcare: it begins and ends with you <b>April Macneill, John Hunter Hospital</b>
Screen 2	Enhancing care through morbidity and mortality meetings: improving for better patient outcomes <b>Georgia Marr, HNELHD</b>
Screen 2	Manager essentials - driving success: a strategic playbook for managers & leaders <b>Michelle McGregor, HNELHD</b>
Screen 2	Attracting and retaining early career nurses and midwives in regional communities <b>Katrina Mcleod, MNCLHD</b>
Screen 2	Chemotherapy-induced neutropenia <b>Sarah McNaught, Calvary Mater Newcastle</b>
Screen 2	Is it safe to leave? A review of close observation bays, <b>Gemma Melileo, HNELHD</b>
Screen 2	MNCLHD paediatric complex care coordination <b>Tara O'Brien &amp; Zoe Chaffer, MNCLHD</b>
Screen 3	A novel nurse practitioner framework in a regional health service in NSW <b>Emma Penny, HNELHD</b>
Screen 3	Nursing and medical students interprofessional simulation activity: lessons learnt <b>Maryanne Podham, Charles Sturt University</b>
Screen 3	Client satisfaction of health home visiting <b>Margaret Ridgway, HNELHD</b>
Screen 3	Experiences of nurse preceptors in a continuity-aligned dedicated education unit <b>Michelle Stubbs, University of Newcastle</b>
Screen 3	Virtual training for rural nurses: bridging education gaps in resource-limited settings <b>Kelly Tucker, Nursing and Midwifery Services</b>
Screen 3	Evaluation of outpatient models of care for hyperemesis gravidarum <b>Rachel Upton, HNELHD</b>
Screen 3	An acute geriatric outreach service addressing the education needs of RACF nurses <b>Lisa Usher, SESLHD</b>
Screen 3	Recent research into child and family health nursing practice: National collaboration opportunities. <b>Louise Wightman, Flinders University</b>
Screen 3	Improving recruitment outcomes: development of a digital vaccination and screening assessment program <b>Ashleigh Wilson, HNELHD</b>
Screen 3	Transforming practice, launching the SWSLHD seclusion & restraint online register <b>Matthew Wilson, SWSLHD</b>
Screen 3	Identifying the effects of resilience interventions for nurses' sustainability and well-being <b>Fiona Yu, University of Newcastle</b>
Screen 3	Improving interpreter access for CALD patients aged care: a quality improvement approach <b>Esnath Zhungu, NBMLHD</b>

### **LIGHTNING POSTERS (alphabetical by surname)**

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